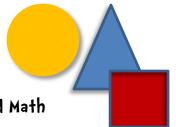


"I Can" Common Core!

6th Grade Math



I Can Use Ratios & Proportional Relationships to Help Me Understand Math

lacksquare I can understand ratios and the language used to describe two amounts. 6.RP.A.1
I can understand how to find a rate when given a specific ratio. (Ex: We paid \$75 for 15 hamburgers, which is a rate of \$5 per hamburger.) 6.RP.A.2
 I can solve word problems related to ratios in order to figure out the rate. 6.RP.A.3
☐ I can make tables of equivalent ratios, find missing values in the tables, plot those values on a coordinate plane, and use the tables to compare ratios. 6.RP.A.3a
☐ I can solve unit rate problems. (Ex: If it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were the lawns being mowed?) 6.RP.A.3b
☐ I can find a percent of a quantity as a rate per 100. (Ex: 30% of a quantity means 30/100 times the quantity). 6.RP.A.3c
☐ I can solve problems involving finding the whole if I am given a part and the percent. 6.RP.A.3c
☐ I can use what I know about ratios to convert units of measurement. 6.RP.A.3d
I Can Use the Number System to Help Me Understand Math
☐ I can divide two fractions. 6.NS.A.1

☐ I can solve word problems involving the division of fractions by fractions. 6.NS.A.1
I can divide multi-digit numbers. 6.NS.B.2
 I can add, subtract, multiply and divide multi-digit numbers involving decimals. 6.NS.B.3
☐ I can find the greatest common factor of two whole numbers less than or equal to 100. 6.NS.B.4
☐ I can find the least common multiple of two whole numbers less than or equal to 12. 6.NS.B.4
I can use the distributive property to show the sum of two whole numbers 1-100 in different ways. (Ex: show $36 + 8$ as $4(9+2)$). 6.NS.B.4
I can understand that positive and negative numbers are used to describe amounts having opposite values. 6.NS.C.5
I can use positive and negative numbers to show amounts in real-world situations and explain what the number O means in those situations. 6.NS.C.5
lacksquare I can understand that a rational number is a point on a number line. 6.NS.C.6
☐ I can extend number line diagrams to show positive and negative numbers on the line and in the plane. 6.NS.C.6
☐ I can recognize opposite signs of numbers as indicating places on opposite sides of O on the number line.) 6.NS.C.6a
I can understand signs of numbers in ordered pairs as indicating locations in quadrants of the coordinate plane. (Ex: when two ordered pairs differ only by signs, the locations appear to be reflections of each other on the coordinate plane.) 6.NS.C.6b
lacksquare I can place integers and other numbers on a number line diagram. 6.NS.C.6c
☐ I can place ordered pairs on a coordinate plane. 6.NS.C.6c
☐ I can order positive and negative numbers. 6.NS.C.7

☐I can understand absolute value of rational numbers. 6.NS.C.7	
☐ I can understand the distance between two numbers (number line. 6.NS.C.7a	positive or negative) on a
☐ I can write, understand and explain what rational nur situations. (Ex: -3 C > -7 C to show that -3 C i 6.NS.C.7b	
☐ I can absolute value is the number's distance from O 6.NS.C.7c	on the number line.
I can understand absolute values as they apply to rean account balance of -30 dollars, write (-30) =30 to 6 in dollars.) 6.NC.C.7c	
☐ I can tell the difference between comparing absolute and negative numbers. 6.NS.C.7d	e values and ordering positive
☐ I can graph in all four quadrants of the coordinate p world and mathematical problems. 6.NS.C.8	lane to help me solve real-
☐ I can determine the distance between points in the s same second coordinate. 6.NS.C.8	ame first coordinate or the
I Can Use Expressions and Equations to Help Me Understand Math	OFF MR M- M+ // % 7 8 9 x
 I can write and understand numerical expressions involving whole number exponents. 6.EE.A. I can write, read and figure out expressions in which letters stand for numbers. 6.EE.A.2 	

☐ I can write expressions using numbers and letters (with the letters standing for numbers.) 6.EE.A.2a
 I can identify the parts of an expression using mathematical words (sum, term, product, factor, quotient, coefficient.) 6.EE.A.2b
I can understand that in $2(8 + 7)$, $(8 + 7)$ can be thought of as two separate numbers or as 15. 6.EE.A.2b
\square I can understand that in 2(8 + 7), (8 + 7) can be thought of as two separate numbers or as 15. 6.EE.A.2b
☐ I can determine the answer to expressions when given the specific value of a variable. 6.EE.A.2c
☐ I can use my knowledge of the order of operations to evaluate expressions. 6.EE.A.2
☐ I can use my knowledge of the order of operations to create equivalent expressions. 6.EE.A.3
☐ I can identify when two expressions are equivalent. 6.EE.A.4
☐ I can understand that solving an equation or inequality is like answering a question. 6.EE.B.5
☐ I can use variables to represent numbers and write expressions when solving real-world problems. 6.EE.B.6
☐ I can solve real-world and mathematical problems by writing and solving equations. 6.EE.B.7
☐ I can write an inequality which has many solutions and represent these solutions on a number line (where x>c or x <c). 6.ee.b.8<="" td=""></c).>
I can use variables to represent two quantities in a real world problem and write an equation to express the quantities. 6.EE.C.9
☐ I can use graphs and tables to show the relationship between dependent and independent variables. 6.EE.C.9

I Can Use Geometry to Help Me Understand Math

I can put together and take apart shapes to help me find the area of right triangles, other triangles, special quadrilaterals and polygons. I can make a line plot to display data sets of measurements in fractions. 6.G.A.1
☐ I can apply what I know about taking apart and putting together shapes to find the area in real world situations. 6.G.A.1
I can use unit cubes to find the volume of a right rectangular prism and I understand that the mathematical formula (V = I w h or V = b h) will give me the same result. 6.G.A.2
☐ I can use the mathematical formulas V=l w h or V= b h to determine the volume of real world objects. 6.G.A.2
☐ I can draw polygons in the coordinate plane when I am given the coordinates for the vertices. 6.G.A.3
☐ I can use the coordinates of the vertices of a polygon on the coordinate plane to find the length of a side, joining points with the same first coordinate or the same second coordinate. 6.G.A.3
I can apply what I have learned about polygons on coordinate planes to real world and mathematical situations. 6.G.A.3
☐ I can show how three dimensional figures can be made using two dimensional nets. (A net is the pattern made when the surface of a three dimensional figure is laid out flat). 6.G.A.4
☐ I can figure out the surface area of a three dimensional shape by using a net. 6.G.A.4

I understand that the data in questions involving statistics is varied as it relates to the question and answers. 6.SP.A.1 I understand that a set of data collected to answer a statistical question has an overall shape, including a center and spread, when plotted on a graph. 6.SP.A.2 ■ I understand that a set of numerical data has a measure of center (median and/or mean) that summarizes all of its values with a single number. 6.SP.A.3 ■ I understand that in a set of numerical data, the measure of variation describes how it's values vary with a single number. 6.SP.A.3 ☐ I can show numerical data on a number line. 6.SP.B.4 ■ I can summarize sets of numerical data that are different. 6.SP.B.5 I can summarize data by stating the number of observations. 6.SP.B.5a I can summarize data by describing the characteristics of what is being investigated, including how it was measured. 6.SP.B.5b ☐ I can summarize data by giving numerical measures of center and variability. 6.SP.B.5c I can summarize data by describing the overall pattern of the data and noticing unusual deviations from the overall pattern. 6.SP.B.5c I can summarize data by explaining how the distribution of the data on a graph determines its measure of center (median and/or mean). 6.SP.B.5.d 10 11 12

I Can Use Statistics to Help Me Understand Math